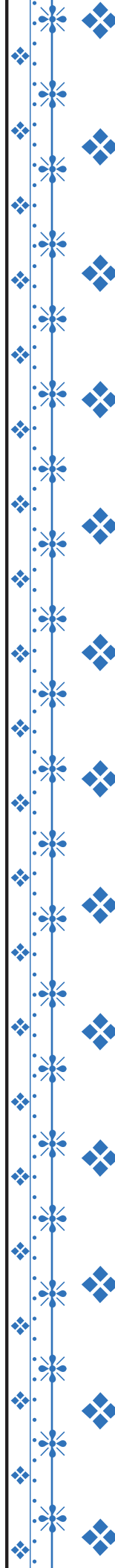
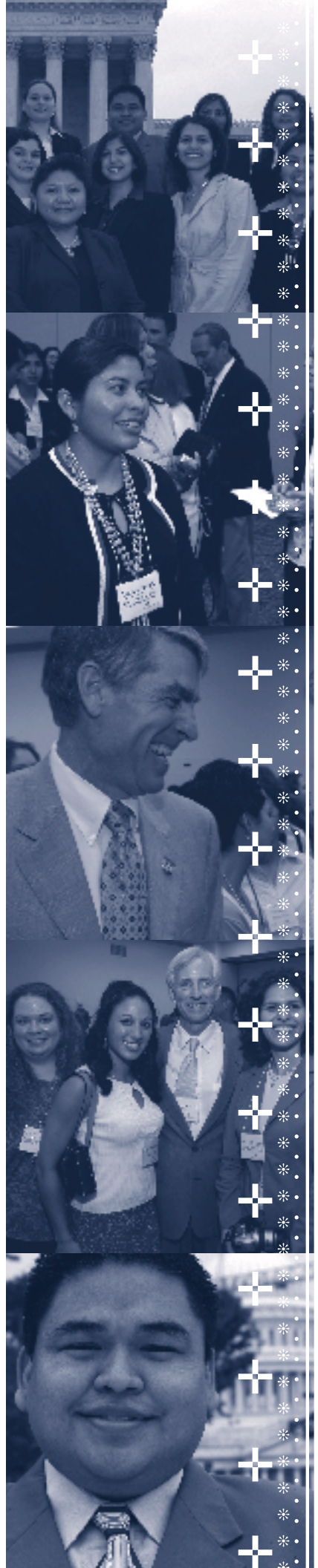


MORRIS K. UDALL FOUNDATION

NATIVE AMERICAN
CONGRESSIONAL INTERNSHIP
BULLETIN OF INFORMATION
AND APPLICATION

The Morris K. Udall Foundation honors Congressman Morris King Udall's legacy of public service by providing educational opportunities to Native Americans and Alaska Natives in areas of tribal public policy. The Foundation's Education Programs are supported by a trust fund in the U.S. Treasury.

The Native American Congressional Internships were established to provide Native American and Alaska Native students with the opportunity to gain practical experience in federal government legislative processes and decision-making in order to benefit their tribal communities and enhance tribal self-governance.



Guidelines

In 2006, the Foundation expects to award 12 Internships on the basis of merit to Native Americans or Alaska Natives who:

- Are junior and senior-level college students, recent graduates from tribal or four-year colleges, or graduate or law students;
- Have demonstrated an interest in fields related to tribal public policy, such as tribal governance, tribal law, Native American education, Native American health, Native American justice, natural resource protection, and Native American economic development.

Internship Provisions

Interns are placed in Senate and House offices, committees, Cabinet departments and the White House, where they are able to observe government decision-making processes first-hand, including attending hearings and votes in the House and Senate. The intensive, ten-week internship fosters life-long bonds with fellow interns and connections to an extensive network of alumni.

The Udall Foundation provides interns with:

- Placement in a congressional office or federal agency in Washington, D.C.;
- Two-day Orientation to introduce interns to Washington, D.C. and the Internship Program;
- Meetings with distinguished members of Congress, Supreme Court Justices, and directors and staff of federal agencies;
- Specially arranged tours of federal buildings and national museums;
- Community-style living convenient to Capitol Hill* with on-site coordinator;
- Roundtrip airfare to and from Washington, D.C. and a daily allowance for meals, transportation and incidentals;
- A \$1,200 educational stipend upon completion of the internship.

*Please note that lodging can be provided only for interns, not additional family members.

Conditions of Eligibility

Each applicant must:

- Fall under the Foundation's definition of Native American or Alaska Native;*
 - Be a junior or senior level college student, a recent graduate from a tribal or four-year college, or a graduate or law student;
 - Have a college grade-point average of at least a "B" or the equivalent;
 - Be a U.S. citizen, permanent resident, or U.S. national.
- * For the purposes of the Scholarship Program, a Native American or Alaska Native is any individual who is:
- A member of an Indian tribe or band, as membership is defined by the tribe or band, including any tribe or band terminated since 1940 and any tribe recognized by the state in which the tribe or band resides;
 - A descendant in first or second degree of a member of an Indian tribe or band, as membership is defined by the tribe or band, who can demonstrate affiliation with the tribal community according to criteria set by the Foundation;
 - Considered by the Secretary of the Interior to be an Indian for any purpose;
 - An Eskimo, Aleut, or other Alaska Native;
 - A permanent U.S. resident who is a member of the First Nations of Canada.

Applicants must submit copies of relevant enrollment forms or descent documentation. Applicants who are members of the First Nations of Canada must submit proof of U.S. permanent residency.

Application Procedures

The following items are required for each applicant:

- A completed Internship application form with original signature;
- 800-word essay, signed and dated;
- Résumé (two copies);
- A current official college transcript and transcripts for other colleges attended;
- Three reference and evaluation forms and letters of recommendation from faculty and tribal officials;
- Verification or proof of tribal enrollment or affiliation;
- Proof of permanent residency (for First Nations of Canada members).

Application Deadline

The complete application package must be received by January 31, 2006, at the Native American Congressional Internship Program, Morris K. Udall Foundation, 130 South Scott Avenue, Tucson, AZ 85701.

Important Dates

SEPTEMBER 2005

Internship application materials available for distribution and on Foundation website.

JANUARY 31, 2006

Receipt deadline for applications.

FEBRUARY 2006

Internship Selection Committee meets to review applications and select Interns.

Applicants notified of final status.

MARCH 2006

Intern Acceptance and Travel Reply forms due.

APRIL 2006

Native American Congressional Interns announced on website.

MAY 28–AUGUST 6, 2006

Internship Program.

Guidance for Applicants

Udall Interns have pursued a variety of majors and fields of study, among them, American Indian Studies, Political Science, Law or Pre-law, Psychology, Social Work, History, Business or Public Administration, Anthropology, Community and Urban Planning, Architecture, Communications, Health Sciences, Public Health, Biology, Engineering, Sociology, Environmental Studies or Natural Resources, Economics, and Justice Studies.

Regardless of field of study, a successful applicant will demonstrate:

- Strong research and writing skills;
- Organizational abilities and time management skills;
- Maturity and responsibility;
- Interest in learning how the federal government “really works”;
- Commitment to his or her tribal community;
- Knowledge of Congressman Udall’s legacy with regard to Native Americans;
- Awareness of issues and challenges currently facing Indian Country.

Additional information and guidance is available at www.udall.gov/p_internships.asp, including Frequently Asked Questions and links to the Morris K. Udall archives at the University of Arizona. If you have questions or need assistance in completing your application, please contact Monica Nuvamsa, Program Coordinator, at nuvamsa@udall.gov or 520.670.5187, or Jane Curlin, Education Programs Manager, at curlin@udall.gov or 520.670.5609.

Preparation of Materials

Use questions 1-5 to:

- Demonstrate your values, interests and motivation to pursue a career related to tribal government and/or public policy;
- Provide insight into your goals and aspirations, both personal and professional.

Readers will look for consistency between your stated career goals and your activities and interests.

Research Congressman Udall’s life and legacy. The essay should demonstrate:

- Your knowledge of Congressman Udall’s commitment to Native American and/or environmental issues;
- Excellent research ability, by using and citing outside sources;
- Outstanding writing and communication skills. Congressional interns should have strong writing skills in order to be assigned substantive projects.

A strong essay will follow a two-part structure. The first part should be a critical analysis of the legislation, the issues it addresses, and its impact. The second part should relate these issues to your interests and career goals.

Your résumé should observe the format prescribed in the application materials:

Objective, Education History, Professional Experience, Clubs and Organizations, Awards and Recognition, Related Experience (i.e. coursework, research, and extracurricular activities). Briefly identify or explain any honors or activities that readers are unlikely to understand (one sentence maximum). If you are awarded an internship, your résumé will be sent to Congressional and agency offices for review and placement.

Alert the Foundation to any unusual circumstances or hardship that may have affected your academic performance or limited your activities.

Select recommenders who can attest to your:

- Academic achievement;
- Commitment to and potential for making a difference in your tribal community or regarding issues affecting Indian Country;
- Maturity and responsibility;
- Ability to take initiative;
- Personal characteristics.

Be sure that your application is easy to read and free of grammatical and typographical errors.

Mail all necessary materials (see application materials checklist) to ensure that the Foundation receives them by **January 31, 2006**.

Selection Procedures

All complete and eligible applications are reviewed by an independent selection committee. Interns are selected on the basis of:

- Interest in and commitment to learning about the federal government;
- Demonstrated commitment to fields in tribal public policy, through contributions to or participation in one or more of the following: campus activities, community or public service, research;
- Desire to use the knowledge gained to support their tribal community.

Internship Conditions

An Intern must agree to:

- Complete the entire ten-week, full-time internship in the assigned office in Washington, D.C.;
- Undertake not to engage in additional employment for the ten-week internship period;
- Conduct himself or herself in a professional manner;
- Represent the ideals of Congressman Udall and the Foundation.

Upon completion of the program, an Intern must submit:

- A 350–500 word narrative briefly describing the benefits of the internship experience;
- A written evaluation of the program.

The Foundation may withhold the Intern's educational stipend or terminate an internship due to unsatisfactory performance or failure to comply with any of the above conditions.

Application Materials Checklist

- ☐ Application form with signature
- ☐ 800-word Essay, signed and dated
- ☐ Résumé (two copies)
- ☐ Copy of tribal enrollment card or other tribal verification
- ☐ Proof of permanent residency (for First Nations of Canada members)
- ☐ Current transcript
- ☐ Other transcripts
- ☐ Three evaluations and reference letters, signed and sealed across flap (may also be mailed directly to the Foundation by the recommenders)

The Foundation must receive all materials by January 31, 2006.

Privacy Act Advisory Statement

Pursuant to the requirements of the Privacy Act of 1974 (P.L. 93-579), please be advised: Public Law 102-259 authorizes solicitation of this information. It may also be used to publicize your selection as a Udall Intern. Furnishing the information is voluntary; however, failure to do so will prevent your consideration for a Udall Internship.

Morris King Udall

Morris King Udall was elected to the U.S. House of Representatives in 1961. He served as chairman of what is now the Committee on Resources for over ten years. As well as serving in the House of Representatives for three decades, Udall ran unsuccessfully for the Democratic presidential nomination in 1976.

Although Udall lost his right eye in an accident at age seven, he became co-captain of his high school basketball team, quarterback for the football team, trumpet player in the school band, student body president and valedictorian. After earning a law degree at the University of Arizona, he obtained an airplane pilot license, played professional basketball for the Denver Nuggets and, after scoring highest on the state bar exam, was admitted to the Arizona Bar and began practicing law with his brother Stewart.

Udall was one of the most creative and productive legislators of the century. He championed the rights of Native Americans and Alaska Natives and used his leadership in Congress to strengthen tribal self-governance. His love of the environment resulted in numerous pieces of legislation moving through Congress. Chief among his accomplishments was the Alaska Lands Act of 1980, which doubled the size of the national park system, and tripled the size of the national wilderness system. He also authored important legislation on campaign reform and congressional ethics.

Udall's sense of humor, civility and a strong bipartisan spirit led him to distinguish between political opponents and enemies. One of his closest longtime friends was the rock of Republican conservatism, Arizona Senator Barry Goldwater.

Significant legislation includes:

The Central Arizona Project
Postal Reform Act
Bill to Reform Congressional Franking Privileges
Strip Mining Reclamation Act
Indian Child Welfare Act
Civil Service Reforms
Archaeological Research Protection Act
Southern Arizona Water Rights Settlement Act
Nuclear Waste Management Policy Act
Arizona Wilderness Act
Amendment to the Price-Anderson provision of the Atomic Energy Act
Indian Gaming Act
Arizona Desert Wilderness Act
Tongass Timber Reform Act

Morris K. Udall Native American Congressional Internship Application Form

I, _____ have read and understood the conditions of the Internship. I waive the right to access letters of recommendation written on my behalf. This application, including the essay, is my own work or formally cited from other sources. The information contained herein is true and accurate to the best of my knowledge and belief.

DATE _____

SIGNATURE _____

PDF and Microsoft® Word fillable formats of this application are available at www.udall.gov. You may also attach questions 1-5 and the essay separately. Do not exceed the stated word limit. Font size may not be smaller than 11 point for the application and short answer questions, and 12 point for the essay. Hand-written applications will not be accepted.

LEGAL NAME IN FULL _____

PERMANENT RESIDENCE _____

Permanent residence is established by at least two of the following: home address for school registration; place of registration to vote; family's primary residence.

CONGRESSIONAL DISTRICT _____

YOUR ADDRESS AT SCHOOL (IF DIFFERENT) _____

SEX: ☐ MALE ☐ FEMALE

EMAIL ADDRESS _____

DATE OF BIRTH (OPTIONAL) _____

PERMANENT TELEPHONE _____ SCHOOL TELEPHONE _____

ARE YOU A ☐ U.S. CITIZEN ☐ U.S. PERMANENT RESIDENT (CANADIAN FIRST NATION)

TRIBAL AFFILIATION _____

UNDERGRADUATE MAJOR _____

UNDERGRADUATE MINOR _____

GPA _____

INSTITUTION _____

HAVE YOU GRADUATED? ☐ YES ☐ NO

IF NO, DATE YOU EXPECT TO RECEIVE DEGREE: _____

GRADUATE/PROFESSIONAL PROGRAM (IF APPLICABLE) _____

INSTITUTION _____

GPA _____

DATE YOU EXPECT TO RECEIVE DEGREE _____

PLEASE LIST NAMES, LOCATIONS AND DATES FOR ALL POST-SECONDARY SCHOOLS ATTENDED

HAVE YOU EVER BEEN CONVICTED OF A FELONY? ☐ YES ☐ NO

IF YES, ATTACH SEPARATE PAGE WITH EXPLANATION OF CIRCUMSTANCE.

References:

Names and titles/positions of three individuals who have written your letters of recommendation for the internship.

NAME

TITLE

☐ TRIBAL OFFICIAL

☐ COMMUNITY LEADER

☐ FACULTY MEMBER

☐ OTHER

NAME

TITLE

☐ TRIBAL OFFICIAL

☐ COMMUNITY LEADER

☐ FACULTY MEMBER

☐ OTHER

NAME

TITLE

☐ TRIBAL OFFICIAL

☐ COMMUNITY LEADER

☐ FACULTY MEMBER

☐ OTHER

Please tell us:

How did you hear about the Native American Congressional Internship?

☐ ADVERTISEMENT

☐ ALUMNI

☐ CONFERENCE (PLEASE SPECIFY)

☐ DIRECT MAILING

☐ EMAIL

☐ FACULTY

☐ TRIBE

☐ INTERNET/WEB SEARCH

☐ FOUNDATION STAFF

☐ OTHER (PLEASE SPECIFY)

Please tell us who referred you to our program:

Please provide names of other organizations or people with whom to share information about our program.

1. Briefly describe your career goals. What position do you hope to hold 5 to 7 years from now?

What issues do you hope to address? (Limit: 75 words)

4. What specific policy issues or legislative areas are you most interested in? (Limit: 200 words)

5. Describe how the knowledge and experience you hope to gain through the internship could benefit your community. (Limit: 300 words)

6. **Essay** (Please attach.) Briefly summarize a piece of legislation sponsored by Congressman Udall that relates to your interest in an area of tribal public policy. Analyze its impact or potential impact and relate the issues it addresses specifically to your educational and career goals. (Limit: 800 words)

7. **Résumé** (Please provide two original copies.) Résumés should observe the following general format: Objective, Education History, Professional Experience, Clubs and Organizations, Awards and Recognition, Related Experience (i.e. coursework, research, and extracurricular activities).

The Morris K. Udall Foundation Native American Congressional Internship Program
Reference and Evaluation Form

Please give a copy of this evaluation form to three individuals who will recommend you for the Native American Internship Program. All references must be received by the Udall Foundation in a sealed and signed envelope no later than January 31, 2006.

Section A: To be completed by the Applicant

I hereby authorize the Morris K. Udall Foundation to contact this reference with regard to my application for the Native American Congressional Internship.

Form fields for Section A: APPLICANT'S NAME (PLEASE PRINT), EMAIL, APPLICANT'S SIGNATURE, DATE

Section B, Parts 1 and 2: To be completed by the Reference

Please check one or more of the following categories:

- Tribal Official/Community Leader: Official representative of a federally recognized tribe, OR a representative of an organization serving members of Native American/Alaska Native communities, OR grassroots community leader who ideally can attest to the applicant's leadership skills, community involvement and commitment to serving his/her tribal community.
- Faculty Member: Faculty member who can attest to applicant's academic commitment, research, writing, and organization skills.
- Other: Academic advisor, mentor, or supervisor who can attest to applicant's personal characteristics.

Form fields for Section B: NAME, TITLE, TRIBE/ORGANIZATION/INSTITUTION, ADDRESS, CITY/STATE/ZIP CODE, PHONE, FAX, EMAIL

Part 1 is a written reference letter that should accompany this form. Your letter of reference and your evaluation of this applicant will be weighted heavily in the selection process.

Part 2 is your evaluation of the applicant's skills and characteristics. Please take some time to read each carefully before you circle your response. Please rate the applicant using the following criteria on a scale of 1 to 5 where 0=Unable to evaluate, 1=Poor, 3=Average and 5=Exceptional.

Table with 7 columns: Criteria, 0, 1, 2, 3, 4, 5. Rows include: FLEXIBLE IN NEW SITUATIONS, SELF-MOTIVATED, ORGANIZED, MATURE EMOTIONALLY, MATURE PROFESSIONALLY, COMMITTED TO THEIR COMMUNITY, WORKS WELL UNDER PRESSURE, WRITES AND SPEAKS EFFECTIVELY, ENTHUSIASTIC ABOUT LEARNING, WORKS WELL WITH A TEAM.

The form and the reference letter may be included in the application packet, in a sealed envelope and signed across the back flap, or mailed separately to: Morris K. Udall Foundation, Native American Congressional Internship Program, 130 South Scott Avenue, Tucson, AZ, 85701-1922. If you have any questions or would like more information about this program, please contact Program Coordinator Monica Nuvamsa at 520.670.5187 or 520.670.5529 or email nuvamsa@udall.gov. Further information can be found on our web site at www.udall.gov.



Morris K. Udall Foundation

CIVILITY, INTEGRITY, CONSENSUS

Monica Nuvamsa, Program Coordinator
Native American Congressional Internship Program
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